

thursday schedule

	Main Hall	La Touche D105	President's Room	Bedford Tower E207 & E208	Balcony Room E204	Syndicate Room E213
0930 to 1100	T 01 Mary Lalor Prof Michael Fitzgerald President Michael D Higgins Dr Brion Sweeney					
COFFEE BREAK						
1130 to 1300	T 02 Rodolfo de Barnart	T 03 Ursula Bates	T 04 La Touche	T 05 Veronica Harris & Biggi Hoffman	T 06 Paddy Sweeney Workshop	
LUNCH BREAK						
1400 to 1500	T 07 Ellen O'Malley Dunlop	T 08 Joan Freeman	T 09 Renos Papadopoulos	T 10 Ethical & Legal (3 Papers)	T 11 Oisín Scollard	
COFFEE BREAK						
1530 to 1615	T 12 Barbara Fitzgerald (ex Chair ICP)					
1615 to 1700	T 13 Dan Neville TD Keynote Address Wine Reception follows					

invited speakers

T 01	Welcome Address...	
0930	Mary Lalor, ICP Chair	Welcoming Address
0945	Prof Michael Fitzgerald	ICP, the Beginning
1015	President Michael D Higgins	
1045	Dr Brion Sweeney	Mindfulness Exercise
T 02	Rodolfo de Barnart	Plenary Workshop
	Images and Implicit in Psychotherapy	
T 03	Ursula Bates	Workshop
	Mindfulness in Oncology And Palliative care	
T 04	La Touche	Workshop
	Susie Shine: Counsellors, Psychotherapists And the Law	
T 07	Ellen O'Malley Dunlop	Seminar
	Maintaining a Therapeutic Relationship when a case is pending	
T 08	Joan Freeman	Seminar
	Dealing with Suicide & Self-Harm - The Pieta Way	
T 09	Renos Papadopoulos	Plenary Workshop
	Trauma and beyond: a psychosocial approach to Resilience and Adversity-Activated Development	
T 11	Oisín Scollard	Seminar
	Delivering Mental Health Service Online - the experience of Turn2me.org to date	
T 12	Barbara Fitzgerald	ex Chair ICP
	The Story of ICP	
T 13	Dan Neville TD	Keynote Address
	Keynote Address from Dan Neville TD	

Followed by a Wine Reception

workshops

T 05	Veronica Harris & Biggi Hoffman
	Transformation through action
T 06	Paddy Sweeney
	Working Systemically with Teams, Groups and Organisations

themes

T 10	Ethical & Legal
Kevin Booth Breege Maxwell	Contemporary Perspectives on concurrent work with parents: The importance and challenges of work with Parents in a child sexual abuse service.
Mary Stafanazzi	Ethics and the contemporary Practice of Psychotherapy
Martin Meyler	Dark Clouds on the Horizon of Contemporary Practice: Questions of Client Confidentiality and the Disclosure of Session Notes to the Legal Profession

room capacities

Main Hall	300	Bedford Tower E207 & E208	50
La Touche D105	60	Balcony Room E204	60
President's Room	60	Syndicate Room E213	30

friday schedule

	Main Hall	La Touche D105	President's Room	Bedford Tower E207 & E208	Balcony Room E204	Syndicate Room E213
0900 to 1000	Mary McEvoy F 01 Keynote Address					
1000 to 1100	Research (3 Papers) F 02	Gerry Moore F 03	Walter Vandereycken F 04	Robert Kidney F 05	Addictions (3 Papers) F 06	
COFFEE BREAK						
1130 to 1300	Renos Papadopoulos F 07	Loss (4 Papers) F 08	Dr Renee Singh F 09	Robert Kidney	Daire Gilmartin Workshop F 10	Annette Clancy Workshop F 11
LUNCH BREAK						
1400 to 1500	Rodolfo de Barnart F 12		Practical Related Issues (3 Papers) F 13	Robert Kidney		
COFFEE BREAK						
1530 to 1700	Walter Vandereycken F 14	Dr Bernadette Wren F 15	Symposia F 16	Robert Kidney	Mick Price Workshop F 17	Michael Heffernan Workshop F 18

invited speakers

F 01	Mary McEvoy	Keynote Address
	Down but not Out - renowned actress Mary will engage with the audience by utilising a question and answer format	
F 03	Gerry Moore	Plenary Workshop
	Will the regulation of the formation of psychotherapists contribute to or hinder contemporary and creative psychotherapy practice	
F 04	Walter Vandereycken	Plenary Workshop
	Self-injury in eating disorders understanding and managing self-harming behaviour	
F 05	Robert Kidney	All Day Workshop
	Collaborative Case Conceptualisation: The creative horizon in working with co-morbidity and resilience. Three Principles and Steps for Individualising Evidenced-Based Treatments	
F 07	Renos Papadopoulos	Workshop
	Varieties of therapeutic inputs; using therapeutic principles in extraordinary contexts	
F 09	Dr Renee Singh	Workshop
	Working with couples in the 21st century	
F 12	Rodolfo de Barnart	Plenary Workshop
	Images and Implicit in Psychotherapy	
F 14	Walter Vandereycken	Lecture
	From judo to tango: The therapeutic relationship in the care of eating disorders	
F 15	Dr Bernadette Wren	Workshop
	A domains-based model of family processes: a renewed focus on communication and relational patterns within families	

symposia

F 16	Phil Kearney, John Sharry & Aebhin Cawley
	Towards Resilience: How are mental health professionals to respond to the climate crisis and the threat of ecosystemic collapse.

workshops

F 10	Daire Gilmartin
	Filial therapy as an effective intervention in CSA
F 11	Annette Clancy
	The organisation of disappointment
F 17	Mick Price
	Despair and Hope in the addictive field: Group Analytic Psychotherapy as an aid to Healing
F 18	Michael Heffernan
	Psychotherapy and Spirituality

themes

F 02	Research
Marie Keenan	Sexual Trauma and Sexual Violence: Restorative Possibilities?
Gerry Rodgers	CSA in the lives of Gay men: The Irish Experience
Tom Geary	What are the complexities of doing an auto ethnographic research project within a counselling/psychotherapy training programme?
F 06	Addictions
Domhnall Casey	The psycho-dynamic bases of obesity
Gerry Butcher	Managing the Inner Bitchy Supermodel! - The Role of Compassion in the Therapy of Eating Disorders and Body Dissatisfaction
Paul McCarthy	Efficacy of a Brief Cognitive Behavioural Therapy Program to Reduce Excessive Drinking Behaviour Among New Recruits Entering the Irish Navy: A Pilot Evaluation
F 08	Loss
Peter McCartan	Bereavement Therapy: A systemic family therapy approach
Stephen Flynn	The urgency to address suicide
Silvia Roncalli	The psychotherapeutic process as a means of separation
Therese Hegarty, Anne Campbell	Charlotte, Batman and the two policemen: Narrative practice supporting a bereaved child to find words
F 13	Practical Related Issues
Donagh Ward	Primary Factors involved in Referral from General Medical Practitioners to psychological therapies-A Review of the literature
Barbara Dowds	Depression and Anxiety: Nature vs Nurture
Gerry Myers	We know what works in psychotherapy - Now How Do We Build The Psychotherapy "Training" Curriculum Around What Works?